

MODULE SPECIFICATION

Part 1: Information								
Module Title	Operating Systems and Architecture							
Module Code	UFCFCU-30-1		Level	Level 4				
For implementation from	2020-	2020-21						
UWE Credit Rating	30		ECTS Credit Rating	15				
Faculty	Faculty of Environment & Technology		Field	Computer Science and Creative Technologies				
Department	FET	Dept of Computer Sci & Creative Tech						
Module type:	Stanc	ndard						
Pre-requisites		None						
Excluded Combinations		None						
Co- requisites		None						
Module Entry requirements		None						

Part 2: Description

Overview: This module introduces students to the foundations of computer systems architecture together with the integrated hardware and software components and subsystems that enable and allow data to be input, processed and output. Low level programming is used to illustrate the operation of the components. The module then explores the concepts of operating systems, virtualisation, hardware management and file systems.

Students will learn the basic concepts of how data is represented in digital systems, logic and storage components, machine organisation and assembler programming. They will then build on this knowledge to see how levels of abstraction are introduced via operating systems and virtualisation to produce usable systems.

Educational Aims: This module contributes to the provision of underpinning technical understanding.

Outline Syllabus: The module covers:

classical computer architectures virtualised architectures

digital logic, static and dynamic digital systems machine level representation of data assembly level machine organisation; memory system organisation and architecture interfacing and communication operating System principles concurrency and synchronisation scheduling and dispatch memory management file systems I/O system

Teaching and Learning Methods: Lecture sessions cover the technical knowledge required. Designated practical work is included to ensure that apprentices have absorbed and understood the key principles involved.

This module will be based on ensuring that student's practical skills and knowledge gained in the block release sessions are carried into the workplace to inform their employment and generation of evidence of competency.

Part 3: Assessment

Students grasp of fundamental operating systems programming is tested in a timed programming task. The emphasis is very much on being able to understand assembler code, rather than on demonstrating great fluency in writing the code. The students are therefore given an assembler program to analyse and describe its function. They must use it to explain the relationship between hardware components and programs.

In component B of assessment, the students will report on a practical task that they have carried out. During classroom sessions, the

students will build a system consisting of a hypervisor, virtual client and virtual server. They will establish a client/server system and test functionality. They will write a report illustrating how their system has met the design requirement how it operates with reference to detailed operating system functions.

The students report on their work in order to demonstrate their design thinking. The emphasis is on design in order to help them avoid a "build it and then fix it" mentality.

First Sit Components	Final Assessment	Element weighting	Description
Examination - Component A		50 %	2 hour unseen exam
Report - Component B	✓	50 %	3000 word project report.
Resit Components	Final Assessment	Element weighting	Description
Examination - Component A		50 %	2 hour exam
Report - Component B	~	50 %	300 word report, reworked from the main sit.

Part 4: Teaching and Learning Methods							
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:						
	Module Learning Outcomes	Reference					
	Build test and debug a digital system to a specification.	MO1					

STUDENT AND ACADEMIC SERVICES

	Describe and explain computer architecture, digital logic and machine representation of data.	elevel	MO2					
	Explain the relationships between hardware components and the subsystems used in a computer system.							
	Implement simple programs in assembler language							
	Describe and explain the purposes and implementation of operating systems							
Contact Hours	Independent Study Hours:							
	Independent study/self-guided study	13	5					
	Total Independent Study Hours:	13	5					
	Placement Study Hours:							
	Placement	7	5					
	Total Placement Study Hours:	7!	5					
	Scheduled Learning and Teaching Hours:							
	Face-to-face learning	90	90					
	Total Scheduled Learning and Teaching Hours:	9(0					
	Hours to be allocated	30	0					
	Allocated Hours	30	0					
Reading List	The reading list for this module can be accessed via the following link: http://readinglists.uwe.ac.uk/lists/67FFF5AB-7CA1-FE34-C946-CF16	622C8AAE2.ht	ml					

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

BSc (Hons) Cyber Security Technical Professional (integrated degree) BSc (Hons) 2020-21